

ExamView Suite Jamaica College Training Session April 23, 2012

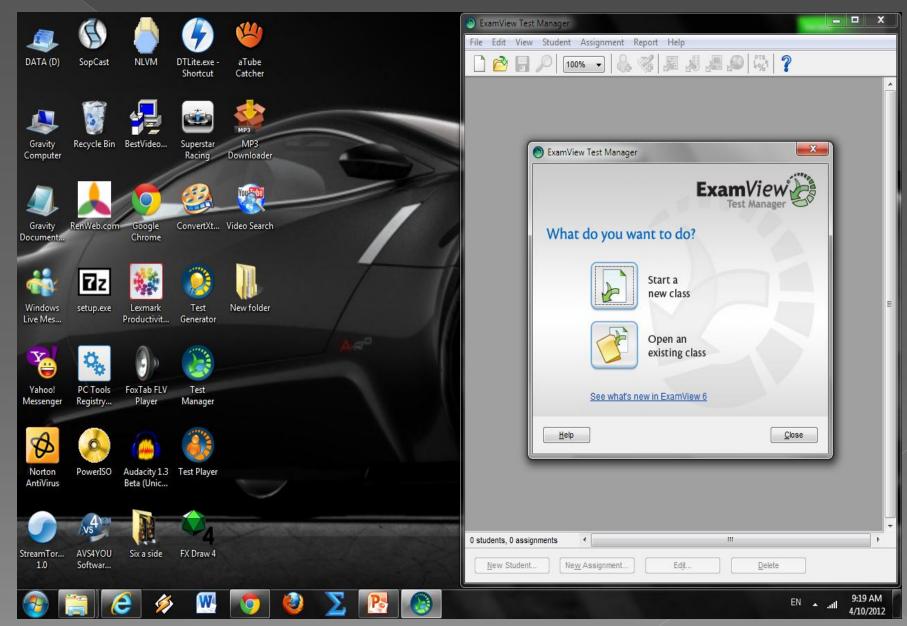
Introduction

 ExamView features a user-friendly testing environment that allows you to not only publish traditional paper and computer based tests, but also Web-deliverable exams. Use the ultra-efficient Quick Test Wizard to create an exam in less than five minutes, take advantage of the question banks, or even customize your own exams.

Creating a class list From your desktop double left click on Test Manager



The dialogue box below will appear



Since a new class is being started double click on the icon "start a new class" and the following dialogue box will appear

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Click on the new student button and a dialogue box for the necessary detail will appear

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 Enter the student detail and press next. This will cause a new dialogue box for the next student information to appear. Continue this until you enter the last student in your class information and click OK

Your class list will appear as follows

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McDonald, Oshane	05										
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Test Generator

The Test Generator allows you to create tests using the QuickTest Wizard or to create a new test on your own.

Use the Test Builder to prepare both printed and online tests/study guides.

 If you want ExamView to select questions randomly from one or more question banks, choose the QuickTest Wizard option to create a new test.

From the desktop double click on Test Generator.



Question Bank Editor

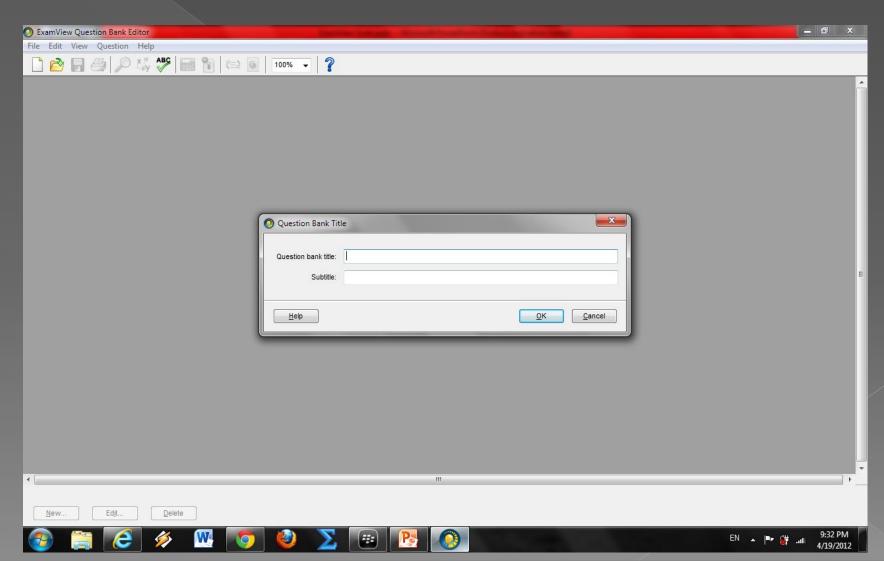
The Question Bank Editor allows you to edit questions in an existing publisher supplied question bank or to create your own new question banks.

 Always use the Question Bank Editor if you want to change a question permanently in an existing question bank.

Create your own new Qliceotic atematication bank.



A dialogue box will indicate for you to add the title and sub title of the question bank.



After name your question bank the following interface will appear

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Adding questions Click on new at the left bottom side of the screen and the screen below will appear.

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Select the type of question which you intend to enter and click ok.

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Type your question and answer, click on the circle beside the correct answer.

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	Question
photosynthesis	Which organelle is responsible for the release of energy by anaerobic respiration in the animal
fourth form	cell?
	O a. chloroplast O c. mitochondria
	b. cytoplasm O d. endoplasmic reticulum
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	Rationale
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Click record and move on to your next question by click new and repeating the process.

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photosynthesis MULTIPLE CHOICE	
 Which best describes the activity of They use sunlight to break down complex, energy-rich organic m They convert carbon dioxide an into complex, energy-rich organ molecules 	wn large c. They use the energy harvested by other molecules photosynthesizers and water d. The use the energy harvest by
ANS: B PTS: 1 2. Which is released as a byproduct of a. water	of photosynthesis? c. carbon
b. oxygen ANS: B PTS: 1	d. carbon dioxide
 Why do we perceive chlorophyll as l Because it is green. Because it absorbs green light. 	 Because it reflects green light.
ANS: C PTS: 1	III Question bank title
New Edit Delete	Total questions in bank: 3
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Save your question bank by clicking on file and save as, entering your question bank name and save.

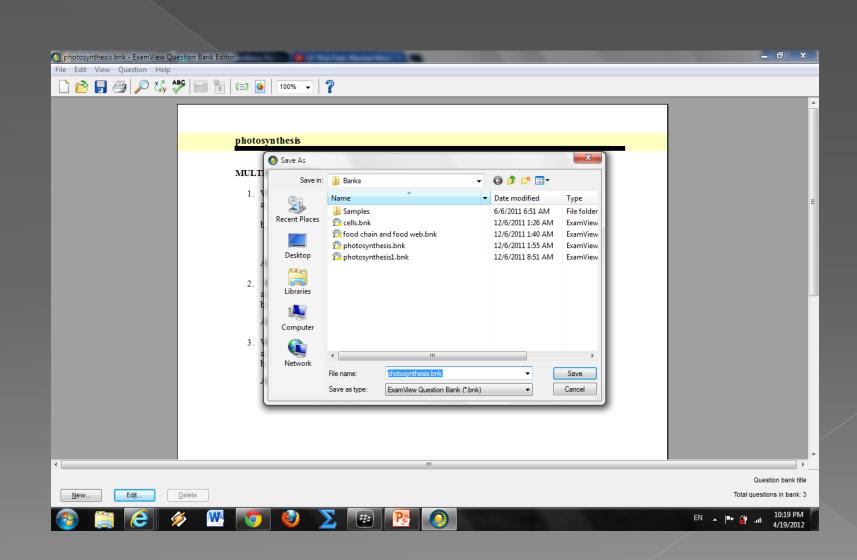
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	Printer Setup		1. Which best describes the activity of autotrophs?	E
	Print	Ctrl+P	 a. They use sunlight to break down large complex, energy-rich organic molecules c. They use the energy harvested by other photosynthesizers 	-
	1 photosynthesis.bnk		b. They convert carbon dioxide and water d. The use the energy harvest by	
	2 food chain and food web.bnk		into complex, energy-rich organic heterotrophs molecules	
	3 cells.bnk			
	4 photosynthesis1.bnk		ANS: B PTS: 1	
	5 C:\\EV6 Samples (elementary).bnk		2. Which is released as a byproduct of photosynthesis?	
	Switch to Test Builder		a. water c. carbon	
	Exit		b. oxygen d. carbon dioxide	
			ANS: B PTS: 1	
			3. Why do we perceive chlorophyll as being green?	
			a. Because it is green. c. Because it reflects green light.	
			b. Because it absorbs green light. d. Because it absorbs yellow light.	
			ANS: C PTS: 1	
•			III	•
				Question bank title
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- If you want to make a change that applies only to a particular test, create a new question or edit that question in the Test Builder.
 - > Open the test and click on the item and edit if you wish to edit a question.
 - If you want to add a new item simply click new and add the question in the normal way

 A question bank may include up to 250 questions in a variety of formats including multiple choice, true/false, modified true/false, completion, yes/no, matching, problem, essay, short answer, bimodal, case, and numeric response. You can include the following information for each question: difficulty code, reference, text objective, state objectives, topic, and notes.

Creating a test

 Then, follow the step-by-step instructions to (1) enter a test title,

 (2) choose one or more question banks from which to select questions, and

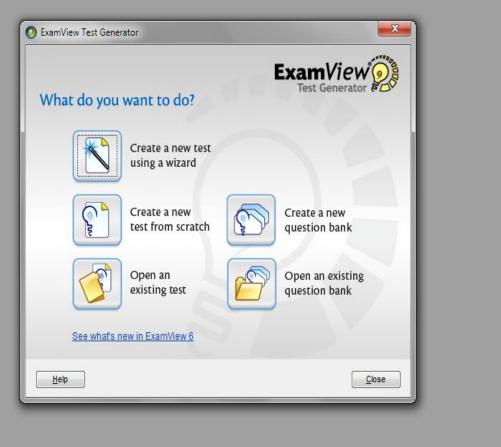
 (3) identify how many questions you want on the test.

- The QuickTest Wizard will automatically create a new test and use the Test Builder to display the test on screen.
- You can print the test as is, remove questions, add new questions, or edit any question.
- If you want to create a new test on your own, choose the option to create a new test.

Click on create a test using a wizard

File Edit View Select Question Test Help

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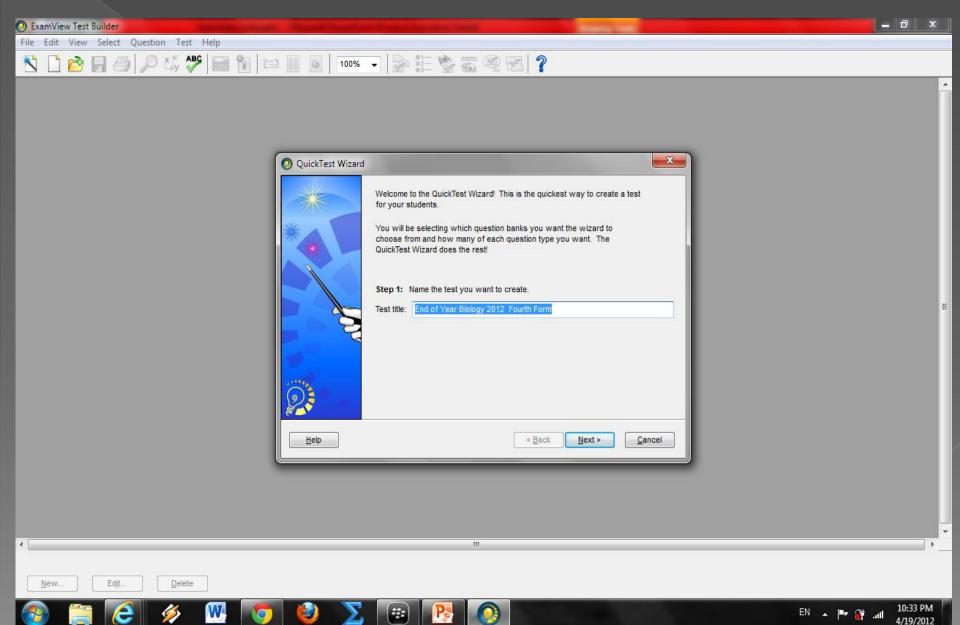
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Enter test title and click next



Select the question bank which you want to use questions from and click next.

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 You may then add questions to the test by using one or more of the following selection options: Randomly, From a List, While Viewing, By Criteria, or All Questions.

Record the number of question to be included in the test and click next.

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Click finish and view your exam.

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Test summary for. End	of Year Biolog	gy 2012 Fourth Form	
True/False:	0	Matching:	0
Modified True/False:	0	Short Answer:	0
Multiple Choice:	25	Problem:	0
Multiple Response:	0	Essay:	0
Yes/No:	0	Case:	0
Numeric Response:	0	Other:	0
Completion:	0	Total:	25
Step 4: Click the Finish bu button to change		e to create the test. Click the s.	Back
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button to change The QuickTest Wizard will s selections. The finished te printed. Once the test is displayed,	your selection: elect question st will be displa you can use a	s. s and format the test based	on your as it will be ogram to

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	Name:	Class:	Date:	ID: A	
	End of Year Biology 20				
	Multiple Choice Identify the choice that best of 1. Which of the fol		L		
	a. cell wall b. vacuole		c. mitochondria d. endoplasmic reticulum		
	2. The jellylike inte a. vacuole b. cytoplasm		c. cytoskeleton d. nucleus		L
	 What part of the a. ribosomes b. mitochondr 	-	c. lysosomes d. vacuole		L
	a. inside the m		and plant cells? c. on the endoplasmic reticulum d. inside the vacuole		L
			e cell? c. mitochondria d. nucleus		L
	 The plant cell str a. chloroplast b. chlorophyll 		kes place is called c. vacuole d. nucleus		Ţ
•				1	•

Test title

Total questions on test: 25



Online Testing (LAN-based vs. Internet)

 The ExamView software allows you to create paper tests and online tests.

 ExamView includes many features that let you customize an online test.

You can create a test for a specific class, or you can prepare a study guide for anyone to take.

Using the Online Test Wizard, you can schedule a test or allow it to be taken anytime.

 As your students work on a test, ExamView will scramble the question order, provide feedback for incorrect responses, and display a timer if you selected any of these options. The program provides two distinct online testing options: LAN-based testing and Internet testing.

The option you choose depends on your particular testing needs.

You can choose either option to administer online tests and study guides.

- The Internet testing option provides a computerized testing solution for delivering tests via the Internet or an Intranet.
- This option is great for making sample tests/study guides available to students at home.
- Students do not need any other program (unlike the LAN-based option).

- When your students take a test, the results are automatically sent to you via e-mail.
- You can publish an Internet test to your own Web site, or you can use the ExamView Internet test-hosting service.
- If you subscribe to the ExamView test hosting service, you can publish a test directly to the Internet with just a few simple steps.

 Students will have immediate access to the tests that you publish and you can get detailed reports.

 For more information on the Internet testhosting service, visit www.examview.com.

- As you work with the ExamView test generator, you may use the following features:
 - > 1. A "wizard" to guide you through the steps to create a test in less than five minutes
 - > 2. Five methods to select test questions
 - Random selection
 - From a list
 - All questions

- > 3. The capability to edit questions or to add an unlimited number of questions
- > 4. Online (Internet-based) testing
 - Create a test that students can take on the Internet using a browser
 - Receive instant feedback via e-mail
 - Create online study guides with student feedback for incorrect responses

• 5. Internet test-hosting*

- Instantly publish a test to the ExamView Web site
- Manage tests online
- Allow students to access tests from one convenient location
- Receive detailed reports
- Download results to your gradebook or spreadsheet

6. Online (LAN-based) testing

- > Allow anyone or selected students to take a test on your local area network
- Create online study guides with student feedback for incorrect responses
- Incorporate multimedia links (movies and audio)
- Export student results to a gradebook or spreadsheet

• 7. A sophisticated word processor

- Streamlined question entry with spell checker
- Tabs, fonts, symbols, foreign characters, and text styles
- Tables with borders and shading
- Full-featured equation editor
- Pictures or other graphics within a question, answer, or narrative

8. Numerous test layout and printing options

- Scramble the choices in multiple choice questions
- Print multiple versions of the same test with corresponding answer keys
- Print an answer key strip for easier test grading
- Format the test to match a predefined format, such as a particular stat test layout, with a single click

9. Dynamic questions (algorithms)

- Create dynamic questions for any subject area
- Algorithms allow infinite customization of a question using mathematical definitions
- Use built-in feature to build dynamic math content from simple addition to calculus
- Dynamic features are fully integrated with ExamView's equation editor and graphing tool

10. Link groups of questions to common narratives

Publishing exam

 In order to use the exam create online it must be published.

 This will facilitate the use of the exam as an internet based exam or a Local Area Network exam.

Go to file and scroll down to "publish to" and select the type of exam that you want

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QuickTest Wizard New Test	Ctrl+T	🖘 🏢 🧕 100% 🗸 🛃 🏭 🤡	· 📷 🧟 🔀 🛛 🦹		
Open Test	Ctrl+O				L
Save	Ctrl+S				
Save As			D (TD (E
Close	Ctrl+W	Class:	Date:	ID: A	
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Printer Setup			iswers the question.		
Print Test	Ctrl+P	WebCT CE 6/Vista 3-4			
Print Test Print Bubble Form	Ctri+P	Which of the following is found in plant cells	 but not animal cells? c. mitochondria 		
Print Bubble Form		a. cell wall b. vacuole	 d. endoplasmic reticulum 		
1 sample.tst 2 F:\Documents\sample.tst 3 C:\Users\Gravity\Desktop\sample.tst 4 J:\\november unit test.tst 5 november unit test.tst Switch to Question Bank Editor Exit	5.	 b. vacuole The jellylike interior of the cell is called the: a. vacuole b. cytoplasm What part of the cell makes proteins? a. ribosomes b. mitochondria Where are ribosomes usually located in animation inside the nucleus b. near the cell membrane What cell feature is responsible for powering a. endoplasmic reticulum b. golgi apparatus The plant cell structure where photosynthesis a. chloroplast b. chloroplast 	 c. cytoskeleton d. nucleus c. lysosomes d. vacuole al and plant cells? c. on the endoplasmic reticulum d. inside the vacuole the cell? c. mitochondria d. nucleus 		
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Creating online test Open your class list by clicking on ExamView Test Manager.

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Blake, Nicholas	02												
Brown, Nacquain	03												
Bryan, Joel	04												
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Burton, Dwight	07												
Cain, Romario	08												
Campbell, Shakeir	09												
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Chambers, Jawaan	11												
Chen, Corrie	12												
Clarke, Jahmel	13												
Codner, Cadane	14												
Coley, Felix	15												
Danvers, Orane	16												
Dennis, Rajiv	17												
Duncan, Stephan	18												
Edwards, Dane	19												
Erskine, Oshane	20												
Ferguson, Olando	21												
Fletcher, Gianni	22												
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66 students, 0 assignments	•						111			I I		•	
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Click on new assignment

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Name 🔻	Student ID		
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Bennett, Christopher	01	Step 1: Enter the assignment name, ID, category, term, and date	h la
Blake, Nicholas	02	Assignment name:	
Brown, Nacquain	03	The second	
Bryan, Joel		Assignment ID: (option	unal)
Bryan, Omar	05		
Buchannon, David	06	Category: Benchmark	
Burton, Dwight	07		
Cain, Romario	08	Term: 1 Date: 04/20/2012	
Campbell, Shakeir	09		
Campbell, Theodore	10	You can administer tests in several ways—on paper, over a local	al area network.
Chambers, Jawaan	11	using the Internet, or through any combination of these methods.	
Chen, Corrie	12		
Clarke, Jahmel	13	Step 2: Select the way(s) the test will be administered.	
Codner, Cadane	14	Paper test scored manually, with a scanner, or with C	CPS response pads
Coley, Felix	15	Online test delivered over a local area network (LAN)	
Danvers, Orane	16		
Dennis, Rajiv	17	Online test published to the ExamView Learning & Test	st Center website
Duncan, Stephan	18		
Edwards, Dane	19	Help < <u>Back</u> <u>Next</u> >	
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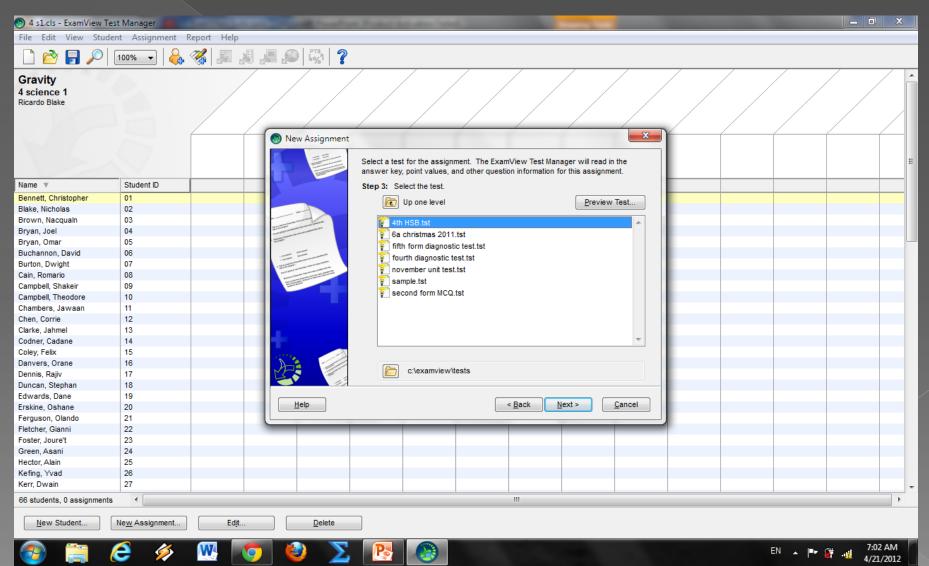
From this screen select online test published to the ExamView Learning and Test centre website and click next.

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Gravity 4 science 1 Ricardo Blake	8	New Assignment	The ExamView Test Manager allows you to track student test results. To collect the results, you need to create a test assignment.	
Name 🔻	Student ID			
Bennett, Christopher	01		Step 1: Enter the assignment name, ID, category, term, and date.	
Blake, Nicholas	02		Stop 1. Enter the assignment name, io, category, term, and date.	
Brown, Nacquain	03		Assignment name: sample test	
Bryan, Joel	04	The is a start of the start of		
Bryan, Omar	05	and the second se	Assignment ID: (optional)	
Buchannon, David	06		Category: Benchmark	
Burton, Dwight	07	Contract of the Contract of th	Category: Benchmark	
Cain, Romario	08	A last training and the second	Term: 1 Date: 04/21/2012	
Campbell, Shakeir	09	and the second s		
Campbell, Theodore	10			
Chambers, Jawaan	11		You can administer tests in several ways—on paper, over a local area network,	
Chen, Corrie	12		using the Internet, or through any combination of these methods.	
Clarke, Jahmel	13		Step 2: Select the way(s) the test will be administered.	
Codner, Cadane	14			
Coley, Felix	15		Paper test scored manually, with a scanner, or with CPS response pads	
Danvers, Orane	16		Online test delivered over a local area network (LAN)	
Dennis, Rajiv	17	NES /	Online test published to the ExamView Learning & Test Center website	
Duncan, Stephan	18			
Edwards, Dane	19			
Erskine, Oshane	20	<u>H</u> elp	< Back Next > Cancel	
Ferguson, Olando	21			
Fletcher, Gianni	22			
Foster, Joure't	23			
Green, Asani	24			
Hector, Alain	25			
Kefing, Yvad	26			
Kerr, Dwain	27			
66 students, 0 assignments	•			
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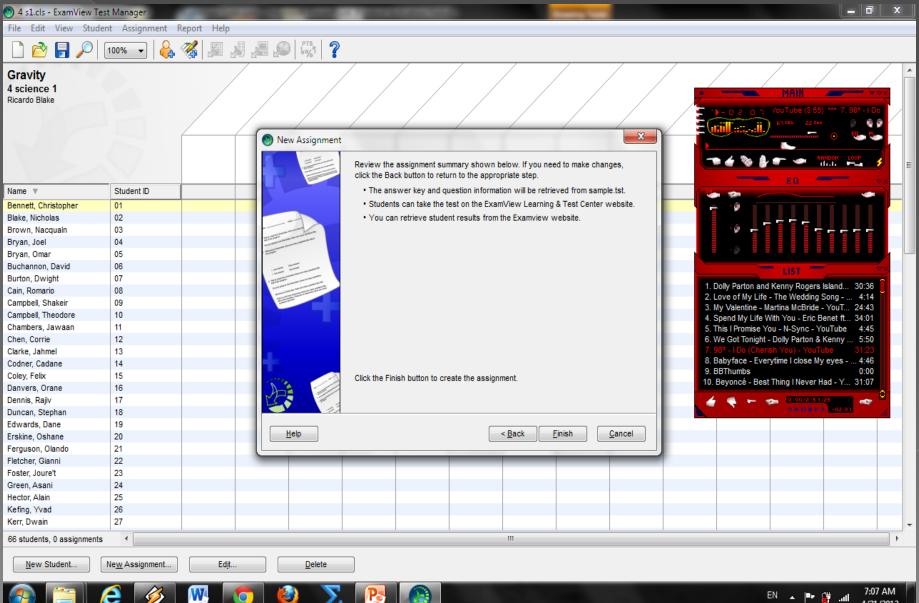
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Select the exam which you intend to add to the class and click next



Click finish to complete your exam



The following screen will appear and the exam

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Gravity 4 science 1 Ricardo Blake		Saude	ai .							
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Name 🔻	Student ID	Score								
Bennett, Christopher	01									
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LAN-based testing

The LAN-based testing option is designed to work on a local area network server.

 While viewing questions by criteria (difficulty code, objective, topic, etc.—if available) To take a LAN-based test, students must have access to the Test Player program included with the ExamView software.

 The Test Player is a separate program that lets your students take a test/study guide at a computer. You can copy the test/study guide along with the Test Player software onto your local area network.

 Then students can take the test at computers connected to your server.

Creating online test Open your class list by clicking on ExamView Test Manager.

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Gravity 4 science 1 Ricardo Blake	17											_	* ·
Name 🔻	Student ID												
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Bryan, Joel	04												
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Clarke, Jahmel	13												
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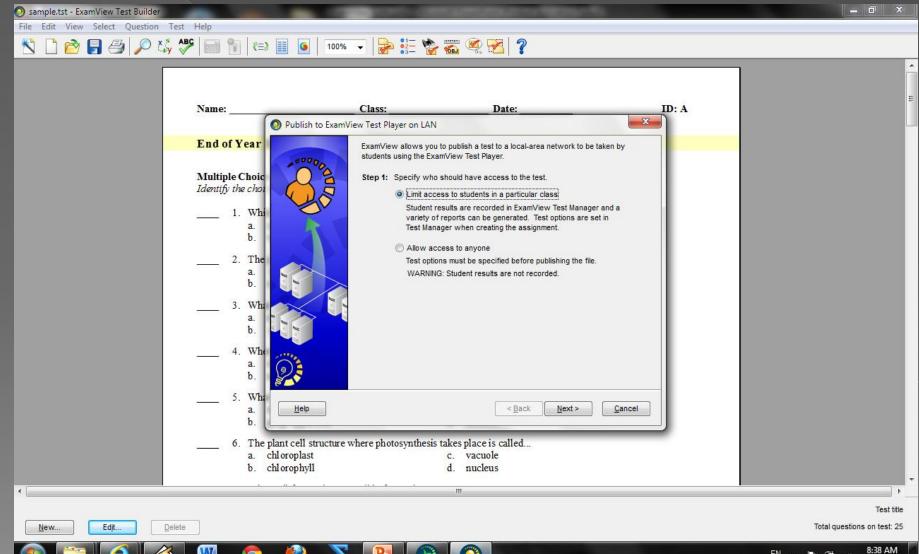
Click on new assignment

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Name 🔻	Student ID		
1			
Bennett, Christopher	01	Step 1: Enter the assignment name, ID, category, term, and date	h la
Blake, Nicholas	02	Assignment name:	
Brown, Nacquain	03	The second	
Bryan, Joel		Assignment ID: (option	unal)
Bryan, Omar	05		
Buchannon, David	06	Category: Benchmark	
Burton, Dwight	07		
Cain, Romario	08	Term: 1 Date: 04/20/2012	
Campbell, Shakeir	09		
Campbell, Theodore	10	You can administer tests in several ways—on paper, over a local	al area network.
Chambers, Jawaan	11	using the Internet, or through any combination of these methods.	
Chen, Corrie	12		
Clarke, Jahmel	13	Step 2: Select the way(s) the test will be administered.	
Codner, Cadane	14	Paper test scored manually, with a scanner, or with C	CPS response pads
Coley, Felix	15	Online test delivered over a local area network (LAN)	
Danvers, Orane	16		
Dennis, Rajiv	17	Online test published to the ExamView Learning & Test	st Center website
Duncan, Stephan	18		
Edwards, Dane	19	Help < <u>Back</u> <u>Next</u> >	
Erskine, Oshane	20	<u>H</u> elp < <u>Back</u> <u>N</u> ext>	Cancel
Ferguson, Olando	21		
Fletcher, Gianni	22	🕐 ExamView Test Player	
Foster, Joure't	23	23.5	
Green, Asani	24		
Hector, Alain	25		
Kefing, Yvad	26		
Kerr, Dwain	27		_
66 students, 0 assignments	•		Þ
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Select online test delivered over a local area network and click next

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Gravity 4 science 1 Ricardo Blake		New Assignment The ExamView Test Manager allows you to track student test results. To collect the results, you need to create a test assignment.	
Name 🔻	Student ID		
		Stan 4. Enter the applicament same D estance, term and data	
Bennett, Christopher Blake, Nicholas	01 02	Step 1: Enter the assignment name, ID, category, term, and date.	
Brown, Nacquain	03	Assignment name:	
Bryan, Joel	04		
Bryan, Omar	05	Assignment ID: (optional)	
Buchannon, David	06		
Burton, Dwight	07	Category: Benchmark	
Cain, Romario	08	Term: 1 🚔 Date: 04/21/2012	
Campbell, Shakeir	09		
Campbell, Theodore	10		
Chambers, Jawaan	11	You can administer tests in several ways—on paper, over a local area network, using the Internet, or through any combination of these methods.	
Chen, Corrie	12	using the internet, or through any combination of these methods.	
Clarke, Jahmel	13	Step 2: Select the way(s) the test will be administered.	
Codner, Cadane	14	Paper test scored manually, with a scanner, or with CPS response pads	
Coley, Felix	15	▼ Online test delivered over a local area network (LAN)	
Danvers, Orane	16		
Dennis, Rajiv	17	Online test published to the ExamView Learning & Test Center website	
Duncan, Stephan	18		
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66 students, 0 assignments	•	m	F
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If it is a LAN exam you have the option of allowing students to take the test multiple times or allowing them to take the test over multiple sessions. Select your option and click next



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If it is a sample exam and the grade is not being recorded the option can be can be changed to "allow access to anyone"

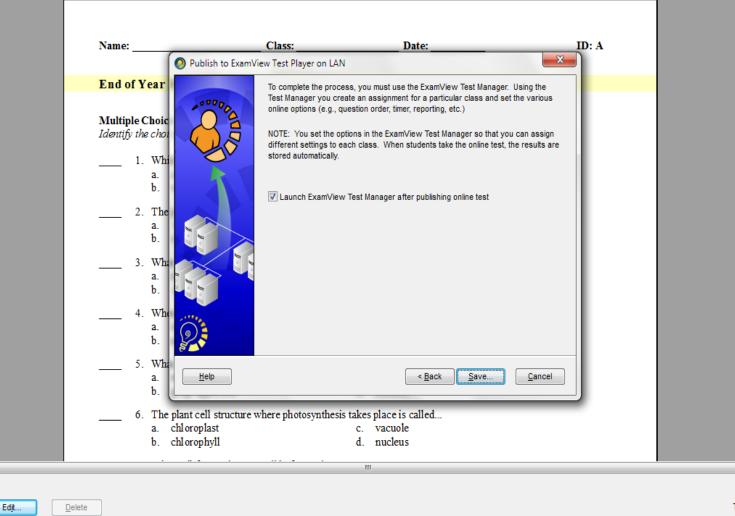
Click save to be able to assess this exam as an online LAN test

File Edit View Select Question Test Help

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Test title

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Total questions on test: 25



If an online test is required publish to WebCT 6/Vista 3-4.

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	QuickTest Wizard	Ctrl+T	(€=2) 🔢 🧕 100% 🗸 🔂 🚼 🦹			
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	Open Test	Ctrl+O]
	Save	Ctrl+S				
	Save As		Class:	Date:	ID: A	E
	Close	Ctrl+W	0.000	Date	12.11	
	Publish To	•	ExamView Test Player on LAN			
	Import					
		, i	ExamView Learning & Test Center			
	Export	,	ANGEL	1		
	Printer Setup		WebCT CE 6/Vista 3-4	iswers the question.		
	Print Test	Ctrl+P	Which of the following is found in plant cells	s, but not animal cells?		
	Print Bubble Form		a. cell wall	c. mitochondria		
	1 sample.tst		b. vacuole	d. endoplasmic reticulum		
	2 F:\Documents\sample.tst		The jellylike interior of the cell is called the:			
	3 C:\Users\Gravity\Desktop\sample.tst		a. vacuole	 cytoskeleton 		
	4 J:\\november unit test.tst		b. cytoplasm	d. nucleus		
	5 november unit test.tst		What part of the cell makes proteins?			
	5 november unit test.tst		a. ribosomes	c. lysosomes		
	Switch to Question Bank Editor		b. mitochondria	d. vacuole		
	Exit		Where are ribosomes usually located in anim	al and plant cells?		
			a. inside the nucleus	c. on the endoplasmic reticulum		
			b. near the cell membrane	d. inside the vacuole		
		5	What cell feature is responsible for powering	the cell?		
).	a. endoplasmic reticulum	c. mitochondria		
			b. golgi apparatus	d. nucleus		
		6	The plant cell structure where photosynthesis	s takes place is called		
		0.	a. chloroplast	c. vacuole		
			b. chlorophyll	d. nucleus		
			<u> </u>			· · · · · · · · · · · · · · · · · · ·
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Enter the required information and click next

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	Class: Date:	ID: A	
End of Year Biology 2012 F	Publish to WebCT CE 6/Vista 3-4		
Multiple Choice Identify the choice that best comple	Select a WebCT server or create a new server profile, then log into your account below.		
 Which of the following a. cell wall b. vacuole 			
2. The jellylike interior of a. vacuole b. cytoplasm	Remove Set Default		
 3. What part of the cell m a. ribosomes b. mitochondria 	Username: Password:		
4. Where are ribosomes u a. inside the nucleus b. near the cell memb	1		
5. What cell feature is res a. endoplasmic reticu b. golgi apparatus			
6. The plant cell structure a. chloroplast b. chlorophyll	where photosynthesis takes place is called c. vacuole d. nucleus		

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Test title

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Adding a LAN exam to a class

Open class list and add click assignment.

Select the LAN option

Select the published test.

Click next

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Gravity 4 science 1 Ricardo Blake		New Assignment Select an online test for the assignment. In addition, you can set whether students	
		can take the test multiple times and/or complete a test over multiple sessions.	
Name 🔻	Student ID	Step 3: Select the published online test, and set the test options.	
Bennett, Christopher	01	Up one level Preview Test	
Blake, Nicholas	02		
Brown, Nacquain	03	sample.eot	
Bryan, Joel	04		
Bryan, Omar	05		
Buchannon, David	06		
Burton, Dwight	07		
Cain, Romario	08		
Campbell, Shakeir	09		
Campbell, Theodore	10		
Chambers, Jawaan	11		
Chen, Corrie	12		
Clarke, Jahmel	13	C:\ExamView\Tests	
Codner, Cadane	14	C.EXamiviewriesis	
Coley, Felix	15	Allow students to take the test multiple times	
Danvers, Orane	16		
Dennis, Rajiv	17	Allow students to complete the test over multiple sessions	
Duncan, Stephan	18		
Edwards, Dane	19		
Erskine, Oshane	20	<u>Help</u>	
Ferguson, Olando	21		
Fletcher, Gianni	22		
Foster, Joure't	23		
Green, Asani	24		
Hector, Alain	25		
Kefing, Yvad	26		
Kerr, Dwain	27		
66 students, 0 assignments	s (III III III III III III III III III II	
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Select allow to take exam multiple times

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Gravity 4 science 1 Ricardo Blake			New Assignment	Select an online test for the as can take the test multiple times			X ts				ш
Name 🔻	Student ID			Step 3: Select the published	online test, and set the test of	options.					
Bennett, Christopher	01			Dp one level		Preview Test					
Blake, Nicholas	02			TT op one level		TICHEW ICSL					
Brown, Nacquain	03		and the second sec	sample.eot			A				
Bryan, Joel	04		And the second s								
Bryan, Omar	05										
Buchannon, David	06										
Burton, Dwight	07		1 Martin Parties and Annual State								
Cain, Romario	08		And the second s								
Campbell, Shakeir	09		and the second sec								
Campbell, Theodore	10						-				
Chambers, Jawaan	11						·				
Chen, Corrie	12										
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Codner, Cadane	14			C:\ExamView\Tes	sts						
Coley, Felix	15		all the second	Allow students to tal	a the test multiple times						
Danvers, Orane	16										
Dennis, Rajiv	17			Allow students to co	mplete the test over multiple	sessions					
Duncan, Stephan	18										
Edwards, Dane	19		Halp		Rack	laxt > Canad					
Erskine, Oshane	20		Help		< <u>B</u> ack N	Next > Cancel					
Ferguson, Olando	21										
Fletcher, Gianni	22										
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Fill in the necessary details and click next 4 s1.cls - ExamView Test Manager

File Edit View Student Assignment Report Help 🥳 🖉 🦼 🚛 🔊 😽 🤶 P R 100% 👻 Gravity 4 science 1 Ricardo Blake X 👩 New Assignment Students are required to enter a password before they can access the test. If you want all students to use the same password, or if some students have not been assigned individual passwords, enter a password below Name 🔻 Student ID Step 4: Enter a password required to access the test Bennett, Christopher 01 Blake, Nicholas 02 Password: jamaica colleg 03 Brown, Nacquain O Use only for students with no assigned password 04 Brvan, Joel O Use for all students 05 Bryan, Omar 06 Buchannon, David 07 Burton, Dwight Students may take the test anytime they want, or you may limit access to this 08 Cain, Romario online test to a specific range of dates. Campbell, Shakeir 09 Step 5: Specify when students may take this online test. Campbell, Theodore 10 Students may access this test anytime Chambers, Jawaan 11 12 Chen, Corrie Students may access this test Clarke, Jahmel 13 04/26/2012 2 PM 00 from . Codner, Cadane 14 Coley, Felix 15 04/26/2012 3 PM 00 to Danvers, Orane 16 Dennis, Rajiv 17 Students may review their test results after 04/27/2012 18 Duncan, Stephan Edwards, Dane 19 Help < Back Next > Cancel 20 Erskine, Oshane Ferguson, Olando 21 22 Fletcher, Gianni 23 Foster, Joure't 24 Green, Asani 25 Hector, Alain 26 Kefing, Yvad 27 Kerr, Dwain 66 students, 0 assignments ٠ 111 New Student. New Assignment. Edit. Delete 10:33 AM W 0 3 EN 🔺 🖿 🙀 📶

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File Edit View Student Assignment Report Help							
Gravity 4 science 1 Ricardo Blake			ew Assignment		×		
				et up the test so that students have an u t, or you can set a time limit.	unlimited amount of time to		E
Name 🔻	Student ID	21	Step 6: 5	Specify the time limit for this test.			
Bennett, Christopher	01			Allow students an unlimited amount o	of time		
Blake, Nicholas	02			Allow students to take the test for			
Brown, Nacquain	03			-			
Bryan, Joel	04	Tax is some	and the art of the second seco	Students may pause the timer of	during the test		
Bryan, Omar	05						
Buchannon, David	06						
Burton, Dwight	07	·		lecide how the ExamView Player preser	nts questions to your		
Cain, Romario	08		students-	-same order or scrambled.			
Campbell, Shakeir	09	1	Step 7: 0	Select the question presentation order.			
Campbell, Theodore	10						
Chambers, Jawaan	11		 Display the questions in the same order for all students 				
Chen, Corrie	12		(Scramble the questions for each stud	dent		
Clarke, Jahmel	13		NOTE: Results for all students are always shown in the same order				
Codner, Cadane	14			as the test to facilitate reviewing the test in class.			
Coley, Felix	15	100					
Danvers, Orane	16			Require that students answer the questions in order			
Dennis, Rajiv	17						
Duncan, Stephan	18		211				
Edwards, Dane	19		Help	C Pack	Next > Cancel		
Erskine, Oshane	20		<u>H</u> elp	< <u>B</u> ack	<u>N</u> ext > <u>C</u> ancel		
Ferguson, Olando	21						
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Gravity 4 science 1 Ricardo Blake		New Assignment	
		test. You can also specify how many times students may check each	-
Name 🔻	Student ID	response and control the feedback presented.	
Bennett, Christopher	01	Step 8: Identify whether students may check their responses	
Blake, Nicholas	02	Do not allow students to check their responses	
Brown, Nacquain	03	Allow students to check each response 20 time(s)	
Bryan, Joel	04	in the second seco	
Bryan, Omar	05	For incorrect responses, display the feedback information	
Buchannon, David	06	The Every New Diversion a construction a student completion of text	
Burton, Dwight	07	The ExamView Player prepares a report when a student completes a test.	
Cain, Romario	08	Step 9: Select the information shown when a student completes this online test.	
Campbell, Shakeir	09	Do not show an end-of-test report	
Campbell, Theodore	10	Show only score (percentage)	
Chambers, Jawaan	11	Show detailed report for: All Responses ▼	
Chen, Corrie	12		
Clarke, Jahmel	13 14	✓ Test questions ✓ Correct answers	
Codner, Cadane	14	V Student responses V Rationale	
Coley, Felix Danvers, Orane	15	Question scoring V Reference	
Dennis, Rajiv	17		
Duncan, Stephan	18	Allow students to print end-of-test report	
Edwards, Dane	19		
Erskine, Oshane	20	Help < Back Next > Cancel	
Ferguson, Olando	21		
Fletcher, Gianni	22		
Foster, Joure't	23		
Green, Asani	24		
Hector, Alain	25		
Kefing, Yvad	26		
Kerr, Dwain	27		
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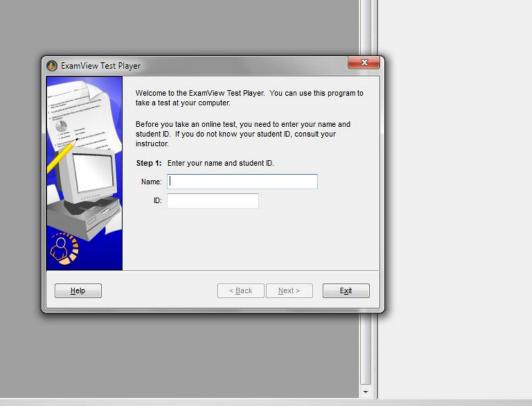
Click finish

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Gravity 4 science 1 Ricardo Blake	APO		New Assignment	Review the assignment summary shown below. If you need to make changes,	11 ×
			100 million	click the Back button to return to the appropriate step.	_
Name 🔻	Student ID			The answer key and question information will be retrieved from sample.eot.	
Bennett, Christopher	01			Students can take the test on a local area network (LAN).	
Blake, Nicholas	02			Students can take the test multiple times but not over multiple sessions.	
Brown, Nacqualn	03		and the state of t	Students may take this test on 04/26/2012 between 2 PM and 3 PM. (Students	
Bryan, Joel	04		The first party line and the second party in the line of	may review their results after 04/27/2012.)	
Bryan, Omar	05			Students must complete this online test in 60 minutes.	
Buchannon, David	06			Test questions will be scrambled for each student.	
Burton, Dwight	07		· With and a state of the state	Students can check their response to each question 20 times. (Feedback will	
Cain, Romario	08		To present the second s	be displayed after an incorrect response.)	
Campbell, Shakeir	09		A CONTRACTOR OF A CONTRACTOR OFTA CONTRACTOR O	Upon completing test, students will receive a report showing test questions,	
Campbell, Theodore	10			student responses, question scoring, correct answers, rationale, and	
Chambers, Jawaan	11			reference for all responses. Students can print the report.	
Chen, Corrie	12				
Clarke, Jahmel	13				
Codner, Cadane	14				
Coley, Felix	15		and the second		
Danvers, Orane	16			Click the Finish button to create the assignment. You may need to move the online	
Dennis, Rajiv	17			test file to a location your students can access. See Help for more information.	
Duncan, Stephan	18		- 42 - 42		
Edwards, Dane	19				
Erskine, Oshane	20		<u>H</u> elp	< <u>Back</u> <u>Finish</u> <u>Cancel</u>	
Ferguson, Olando	21				
Fletcher, Gianni	22				
Foster, Joure't	23				
Green, Asani	24				
Hector, Alain	25				
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Kerr, Dwain	27				-
66 students, 0 assignments	•	<u> </u>			Þ
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Running the exam the exam Ask students to click and open

File Edit Test Help

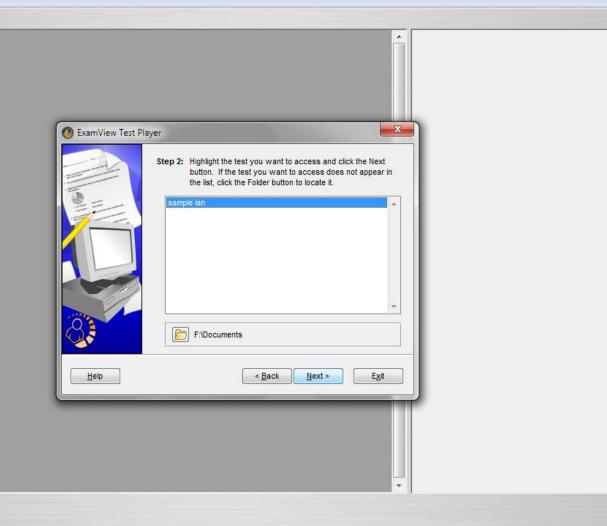


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Student will enter their name and ID number

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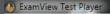
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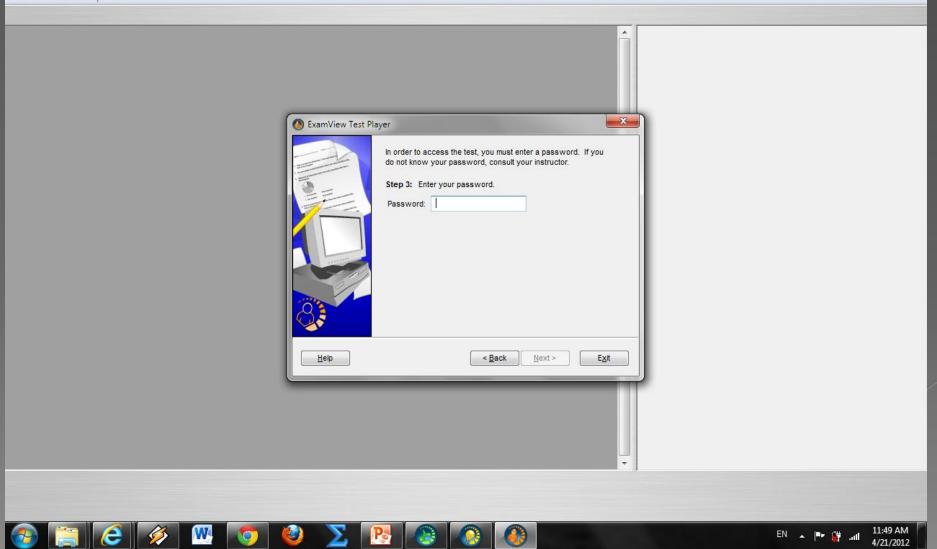




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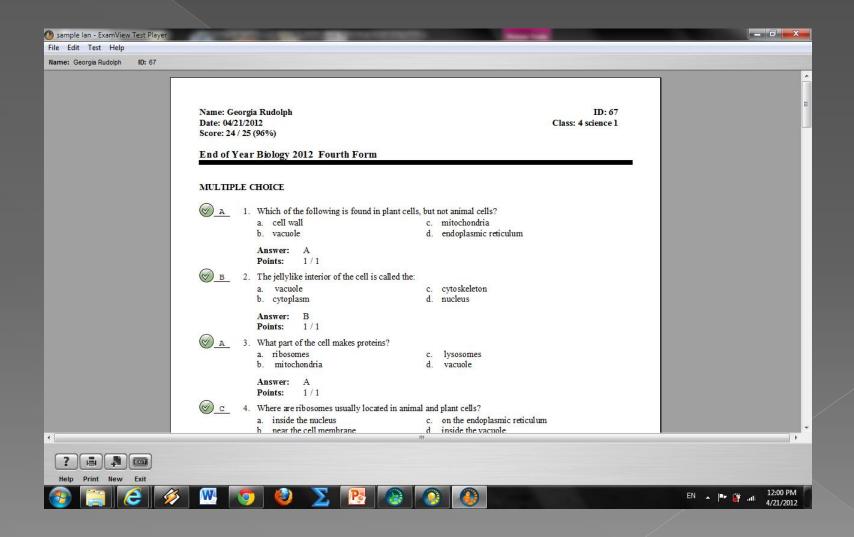


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Students will select the exam and start working.

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File Edit Test Help		
Name: Georgia Rudolph ID: 67		8:01
Question 11 of 25 (Multiple Choice)	*	Answer
Each level of a food chain is called a:		ABCD
O a. pyramid	O c. trophic or feeding level	0000
O b. producer level	O d. chain level	
0 b. producer level	O d. Cham level	
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Results



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Pencil and paper test Open test and click on file and select print bubble form

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Test title

Total questions on test: 25

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Select the printer and print the forms

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Marking pencil and paper test Open the class list and go to the assignment tab. Click on get results

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Chambers, Jawaan	10							
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Place paper in scanner with the face up and the head hold into the feeder of the scanner.

Click start

The papers will scan and read in 14 script batches.

When the scanning is finish click on finish

The grade will start appearing beside each student name

Manipulating Data Open class list with the results

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Name 🔻	Student ID	Score													
Ascott, Romaine	01	20													
Brown, Shemar	02														
Clare, Demario	03	25													
Clarke, Jaevoy	04	25													
Clarke, Jevaughn	05	25													
Clough, Christopher	06	24													
Cousins, Oshane	07	23													
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Earle, Nicholi	11	29													
Fullerton, Isaac	12	24													
Hall, Jevaughine	13	15													
Harris, Dwayne	14	23													
Henry, Dario	15	25													
Hunter, Daniel	16 17	16													
James, Steve	17	22 24													
McDonald, Jon McKenzie, Austin	19	18													
McKenzie, Austin Morrison, Khaleele	20	13													
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Go to the report tab, select assignment results and click on by class

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Ms. wright		Open-Ended Responses Item Analysis Summary. Item Remediation Summ	(
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Ascott, Romaine	01	20											
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Clare, Demario	03	25											
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Adjust the information to suit your school criteria

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Jamaica Colleg 4Arts1 Ms. wright	ge	End contraction End contraction 11/25 Benchmark	per Assignment R	Results by Class This report shows you how your students performed on a particular assignment. The report includes the student's name, ID, points earned, and percentage. A separate page provides the assignment statistics (mean, median, range, etc.) and a graph.	
		Term 1 60 pts		Step 1: Select the first assignment to score. Use the category and term lists to reduce the	
Name 🔻	Student ID	Score	(QA)	number of items that appear in the Assignment list.	
Ascott, Romaine	01	20	State of the	Category: All	
Brown, Shemar	02				
Clare, Demario	03	25		Term: All	
Clarke, Jaevoy	04	25			
Clarke, Jevaughn	05	25		Assignment: End of Term 2011 English Language Fourth Form	
Clough, Christopher	06	24			
Cousins, Oshane	07	23			
Davidson, Nicholi	08				
Dobson, Phillipe	09	30		Step 2: Select the information to display for each student and the print order. Set ranges	
Dyer, Jovarn	10	25	08 (Delato) 80	for the graph.	
Earle, Nicholi	11	29	A CLOIMEN	Student name Student identification	
Fullerton, Isaac	12	24	(19/20) 9		
Hall, Jevaughine	13	15		Sort by: Student Name 🗸	
Harris, Dwayne	14	23	07/201		
Henry, Dario	15	25		$0\% \rightarrow 40 \ \% \rightarrow 50 \ \% \rightarrow 60 \ \% \rightarrow 80 \ \% \rightarrow 100\%$	
Hunter, Daniel	16	16	(1914)書		
James, Steve	17	22	45120		
McDonald, Jon	18	24	(10120	Step 3: Select a report filter. (optional)	
McKenzie, Austin	19	18	115/20		
Morrison, Khaleele	20	13		Filter: None Filters	
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Reid, Jahshanti	24	23			
Rowe, Lawrence	25	24			
Russell, Kevan	26	21			
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The result will appear as seen below

	nent Results									
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			4Arts1						Total Students: 29	
			Assignmer Category: Term: Date: Points:	Be 1 11	nd of Term 2011 English Langu Inchmark /25/2011 (60 questions)	uage Fourth F	orm			
			Student		ID	Points	(%)	Attempts		
			Romaine As	cott	01	20	(33.3%)	1		
			Shemar Bro	wn	02					
			Demario Cla	are	03	25	(41.7%)	1		
			Jaevoy Clarl	ke	04	25	(41.7%)	1		
			Jevaughn C	larke	05	25	(41.7%)	1		
			Christopher	Clough	06	24	(40%)	1		
			Oshane Cou	usins	07	23	(38.3%)	1		
			Nicholi Davi		08					
			Phillipe Dob		09	30	(50%)	1		
			Jovarn Dyer		10	25	(41.7%)	1		
			Nicholi Earle	е	11	29	(48.3%)	1		
			Isaac Fullert		12	24	(40%)	1		
			Jevaughine	Hall	13	15	(25%)	1		
			- Dwayne Har		14	23	(38.3%)	1		
			Dario Henry		15	25	(41.7%)	1		
			Daniel Hunte	er	16	16	(26.7%)	1		
			Steve Jame:	s	17	22	(36.7%)	1		
			Jon McDona		18	24	(40%)	1		
			Austin McKe	enzie	19	18	(30%)	1		
			Khaleele Mo	rrison	20	13	(21.7%)	1		
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Assignment ind refraction length Language Fourth Form Category Benchmark Term: 1 Det: 10252011 Points: 00 (00 questions) $\frac{Median}{328.5\%} \frac{Mean}{35.4\%} \frac{Low}{0.0\%} \frac{High}{50.0\%} \frac{Range}{50.\%} \frac{Sid. Deviation}{9.3\%}$ 9.3%	Assignment Results									
Assignment: End of the 2011 English Language Fourth Form Category Benchmank Term: 1 Date: 1/2/202011 Points: 00 (00 questions) $\frac{Median}{36.5\%} \frac{Maan}{52.4\%} \frac{Low}{10\%} \frac{Migh}{90\%} \frac{Range}{50\%} \frac{Std. Deviation}{50\%} \frac$	<u>Print</u> <u>C</u> lose 100% ✓									
38.3% 35.4% 0% 50% 50% 9.9%		Category: Term: Date:	Benchmark 1 11/25/2011		guage Fourth Form					
0.39 40.49 50.59 60.79 80.100 Frequency Distribution Range Students 80% - 100% 60% - 59% 1 40% - 49% 11 0% - 39% 14		Median 38.3%	Mean 35.4%	Low H 0% 5	igh Range 0% 50%	Std. Devia	tion			
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		Assignment Review		1	•												_
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Vame 🔻	Student ID	Class Roster		[
Aoore, Junior	37			_													
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/luirhead, Awah	39																
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Veil, Jovauni	42																
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Parkes, Neil	46															1	
Peart, Omar	47																
Peters, Jahleel	48																
Pink, Chadwayne	49																
Reid, Ackeem	50																
Rodney, Alex	51																
Rudolph, Georgia	67	24															
Samuels, Matthew	52																
Shackleford, Jamario	53																
Soley, Leroy	54																
Spencer, Romario	55																
amasa, Fredrick	56																
hompson, Raheem	57																
Thwaites, Shane	58																
fomlinson, Lushane	59																
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Veir, Orbourne																	
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Assignment Review						
Print Close 100%	< Previous	Ascott, Romaine	✓ <u>N</u> ext >>			
	Assignm Ms. wright Jamaica Colle 4Arts1	n ent Review				
	Romaine	Ascott		Score: 3	3.3% (20/60)	
	Assignment: Category: Term: Date: Points: Based on your n	End of Term 2011 English Language Benchmark 1 11/25/2011 60 (60 questions) results for this assignment, review the s				
	Question	Review				
	Multiple Choice					
	1 (0/1)	Your Response: D	Correct Answer:	в		
		Rationale:				
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Progress Report								
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	Progress Ms. wright Jamaica Colleg 4Arts1	e		Quara	11 Алексан	. 22.20/		
	Romaine A	SCOTT		Overa	II Average:	33.3%		
	Category: Term:	All						
	Assignment	Date	Category	Points	Percent			
	Term 1							
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Jamaica College 4Arts1

Jamaica College 4Arts1 Ms. wright		End Lange of the second	දී ද ම Item Analysis	Summary					×							
		Benchmark Term 1			vs an item-by-item lentify areas whe											
Name 🔻	Student ID	60 pts Score			the first assignme r of items that app			and term lists to	reduce the							
	01		Sec. 40 %	Harnoo	r or iteme that app		grinnerne noe.									
Ascott, Romaine Brown, Shemar	02	20		Cate	gory: All		*									
Clare, Demario	03	25	NUMBER OF THE													
Clarke, Jaevoy	04	25			Term: All	~										
Clarke, Jevaughn	05	25														
Clough, Christopher	06	23		Assign	ment: End of Te	rm 2011 Englisł) Language Fol	urth Form	×							
Cousins, Oshane	07	23	and the second													
Davidson, Nicholi	08															
Dobson, Phillipe	09	30														
Dyer, Jovarn	10	25			threshold level to		ons answered	incorrectly by a	certain							
Earle, Nicholi	11	29		percen	tage of the class.											
Fullerton, Isaac	12	24	職((16)20) 0~	Thresh	old level: 30	%										
Hall, Jevaughine	13	15	9 (120)	mican		<i>1</i> 0										
Harris, Dwayne	14	23	(19/20/													
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James, Steve	17	22	······ (19/2)			· · ·										
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Ramsay, Lavanjah	23	17														
Reid, Jahshanti	24	23														
Rowe, Lawrence	25	24														
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🔞 Item Analysis Summary					
Print <u>C</u> lose 100%	~				
	Category Term: Date: Points:	: Benchmar 1 11/25/2011 60 (60 qu	I		
	Question <i>Multiple</i> C		Correct Respon		
	<u>A</u> 1	23.1%	в	(A: 3.8%, B: 23.1% , C: 3.8%, D: 65.4%, n/a: 3.8%)	
	1 2	69.2%	С	(B: 23.1%, C: 69.2% , D: 3.8%, n/a: 3.8%)	
	🦺 З	65.4%	в	(A: 7.7%, B: 65.4% , D: 23.1%, n/a: 3.8%)	
	<u>4</u> 4	53.8%	А	(A: 53.8% , B: 7.7%, C: 26.9%, D: 7.7%, n/a: 3.8%)	
	5	76.9%	A	(A: 76.9% , C: 3.8%, D: 15.4%, n/a: 3.8%)	
	<u>/</u> 6	23.1%	С	(A: 3.8%, B: 50%, C: 23.1% , D: 19.2%, n/a: 3.8%)	
	<u>A</u> 7	0%	С	(A: 15.4%, B: 42.3%, D: 38.5%, n/a: 3.8%)	
	1 8	38.5%	С	(A: 3.8%, B: 23.1%, C: 38.5% , D: 30.8%, n/a: 3.8%)	
	<u>A</u> 9	57.7%	B	(A: 30.8%, B: 57.7% , C: 3.8%, n/a: 7.7%)	
	<u>/</u> 10	15.4%	А	(A: 15.4% , B: 3.8%, C: 11.5%, D: 61.5%, n/a: 7.7%)	
	<u>/</u> 11	7.7%	A	(A: 7.7% , B: 19.2%, C: 38.5%, D: 26.9%, n/a: 7.7%)	
	<u>/</u> 12	34.6%	С	(A: 7.7%, B: 7.7%, C: 34.6% , D: 38.5%, n/a: 11.5%)	
	<u>/</u> 13	30.8%	С	(A: 46.2%, C: 30.8% , D: 15.4%, n/a: 7.7%)	
	14 🔥	15.4%	С	(A: 7.7%, B: 42.3%, C: 15.4% , D: 26.9%, n/a: 7.7%)	- 1
	<u>/</u> 15	23.1%	В	(A: 3.8%, B: 23.1% , C: 23.1%, D: 38.5%, n/a: 11.5%)	
	16	26.9%	D	(B: 65.4%, D: 26.9% , E: 3.8%, n/a: 3.8%)	
	<u>/</u> 17	19.2%	A	(A: 19.2% , C: 73.1%, D: 3.8%, n/a: 3.8%)	- 1
	18	80.8%	D	(B: 11.5%, C: 3.8%, D: 80.8% , n/a: 3.8%)	
	<u>/</u> 19	23.1%	D	(A: 7.7%, B: 50%, C: 15.4%, D: 23.1% , n/a: 3.8%)	
	20	80.8%	А	(A: 80.8% , B: 7.7%, C: 3.8%, D: 3.8%, n/a: 3.8%)	
	1 21	23.1%	B	(A: 30.8%, B: 23.1% , C: 26.9%, D: 15.4%, n/a: 3.8%)	
	1 22	46.2%	в	(A: 15.4%, B: 46.2% , C: 15.4%, D: 11.5%, n/a: 11.5%)	
	<u>/</u> 23	30.8%	А	(A: 30.8% , B: 7.7%, C: 30.8%, D: 23.1%, n/a: 7.7%)	
	1 24	26.9%	D	(A: 11.5%, B: 38.5%, C: 11.5%, D: 26.9% , n/a: 11.5%)	
	1 25	42.3%	С	(A: 34.6%, B: 7.7%, C: 42.3% , D: 11.5%, n/a: 3.8%)	

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🔞 Item Ana	alysis Summ	агу						
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			1	26	46.2%	A	(A: 46.2% , B: 15.4%, D: 30.8%, n/a: 7.7%)	<u>^</u>
			1	27	30.8%	в	(A: 15.4%, B: 30.8% , C: 23.1%, D: 23.1%, n/a: 7.7%)	
			4	28	46.2%	С	(A: 38.5%, C: 46.2% , D: 7.7%, n/a: 7.7%)	
			4	29	61.5%	D	(A: 7.7%, B: 7.7%, C: 19.2%, D: 61.5% , n/a: 3.8%)	
			4	30	15.4%	в	(B: 15.4% , C: 53.8%, D: 23.1%, n/a: 7.7%)	
			4	31	38.5%	А	(A: 38.5% , B: 30.8%, C: 15.4%, D: 11.5%, n/a: 3.8%)	
			1	32	11.5%	в	(A: 3.8%, B: 11.5% , C: 65.4%, D: 15.4%, n/a: 3.8%)	
			1	33	57.7%	D	(A: 23.1%, B: 3.8%, C: 7.7%, D: 57.7% , n/a: 7.7%)	
			4	34	53.8%	D	(A: 30.8%, C: 3.8%, D: 53.8% , n/a: 11.5%)	
			<u>^</u>	35	26.9%	D	(A: 34.6%, B: 3.8%, C: 19.2%, D: 26.9% , n/a: 15.4%)	
			4	36	61.5%	С	(A: 7.7%, B: 11.5%, C: 61.5% , D: 7.7%, n/a: 11.5%)	
			4	37	34.6%	С	(A: 11.5%, B: 23.1%, C: 34.6% , D: 19.2%, n/a: 11.5%)	
			4	38	57.7%	в	(A: 11.5%, B: 57.7% , C: 11.5%, D: 7.7%, n/a: 11.5%)	
			<u>^</u>	39	23.1%	С	(A: 38.5%, B: 26.9%, C: 23.1% , n/a: 11.5%)	
			4	40	34.6%	С	(A: 38.5%, B: 11.5%, C: 34.6% , D: 3.8%, n/a: 11.5%)	=
			4	41	3.8%	D	(A: 7.7%, B: 38.5%, C: 34.6%, D: 3.8% , n/a: 15.4%)	
			4	42	34.6%	С	(A: 11.5%, B: 30.8%, C: 34.6% , D: 11.5%, n/a: 11.5%)	
			4	43	19.2%	B	(A: 11.5%, B: 19.2% , C: 46.2%, D: 11.5%, n/a: 11.5%)	
			4	44	15.4%	С	(A: 65.4%, B: 7.7%, C: 15.4% , n/a: 11.5%)	
			4	45	26.9%	С	(A: 46.2%, B: 11.5%, C: 26.9% , D: 7.7%, n/a: 7.7%)	
			A	46	34.6%	с	(B: 30.8%, C: 34.6% , D: 19.2%, n/a: 15.4%)	
			<u> </u>	47	7.7%	в	(A: 53.8%, B: 7.7% , C: 3.8%, D: 19.2%, n/a: 15.4%)	
			4	48	19.2%	в	(A: 3.8%, B: 19.2% , C: 53.8%, D: 11.5%, n/a: 11.5%)	
			<u> </u>	49	34.6%	в	(A: 15.4%, B: 34.6% , C: 15.4%, D: 19.2%, n/a: 15.4%)	
			4	50	15.4%	D	(A: 11.5%, B: 61.5%, D: 15.4% , n/a: 11.5%)	
			Δ	51	23.1%	в	(A: 11.5%, B: 23.1% , C: 19.2%, D: 34.6%, n/a: 11.5%)	
			4	52	65.4%	А	(A: 65.4% , B: 3.8%, C: 15.4%, n/a: 15.4%)	
			4	53	69.2%	B	(A: 3.8%, B: 69.2% , D: 7.7%, n/a: 19.2%)	
			4	54	26.9%	D	(A: 11.5%, B: 38.5%, C: 3.8%, D: 26.9% , n/a: 19.2%)	
			4	55	34.6%	С	(A: 23.1%, B: 26.9%, C: 34.6% , n/a: 15.4%)	•
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🔞 Item Analy	ysis Summa	гу										X
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			Apr	il 21, 2012						Page 2 of 3		
			Ms Ja	em Ai s. wright maica Co iestion	nalysis ^{ollege} Class Average	Corr	-					
			4	56	42.3%	A		%, B: 3.8%, C: 15.4%, D: 23.19	6, n/a:15.4%)			
			Â	57	30.8%	в	(A: 26.99	%, B: 30.8% , C: 11.5%, D: 15.4	ŀ%, n/a:15.4%)			
			<u>^</u>	58	46.2%	С		, B: 11.5%, C: 46.2% , D: 19.29				
			4	59	19.2%	D		%, B: 11.5%, C: 15.4%, D: 19. 2				
			4	60	23.1%	D	(A: 30.89	%, B: 3.8%, C: 26.9%, D: 23.1 9	6, n/a:15.4%)			
			•	- Indicates	that the questic	n was ansv	vered incorrectly b	by more than 30% of the class.				~
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XS.	Ø	11/25 Benchmark Term 1 60 pts	Item Remedia	This report summ for a particular as a re-teaching act	narizes questions ssignment. The a iivity. Resource lin cially formatted sta	nalysis helps id nks for remedia	lentify areas wh ation are provide	ere you may w	hold level ant to focus			/			
Name 🔻	Student ID	Score													
Ascott, Romaine	01	20	(A) 40 V		the first assignme			and term lists to	reduce the						
Brown, Shemar	02		469%	number	of items that app	ear in the Assig	gnment list.								
Clare, Demario	03	25	15.20 march	Coto			~								
Clarke, Jaevoy	04	25		Calej	gory: All		×								
Clarke, Jevaughn	05	25		,	Term: All	~									
Clough, Christopher	06	24			All										
Cousins, Oshane	07	23	ditte and	Assign	ment: End of Ter	an 2011 English	n Language Four	th Form	v						
Davidson, Nicholi	08			Assign		пі дот і спулаг	r Language r our								
Dobson, Phillipe	09	30		-											
Dyer, Jovarn	10	25		Ct 2. C-14-	Ale	:									
Earle, Nicholi	11	29	8 (noted \$		threshold level to tage of the class.	identity questio	ons answered in	icorrectly by a (certain						
Fullerton, Isaac	12	24	M (161497	percen	lage of the class.										
Hall, Jevaughine	13	15	9 (140/20)	Thresh	old level: 30	%									
Harris, Dwayne	14	23				1									
Henry, Dario	15	25	W712	·											
Hunter, Daniel	16	16		Step 3: Select a	a report filter. <i>(op</i>	otional)									
James, Steve	17	22	· (1912書												
McDonald, Jon	18	24		Filter:	None			v	Filters						
McKenzie, Austin	19	18													
Morrison, Khaleele	20	13													
Northover, Cameron	21	24	Help					<u>o</u> k	Cancel						
Osbourne, Jermaine	22	0													
Ramsay, Lavanjah	23	17													
Reid, Jahshanti	24	23													
Rowe, Lawrence	25	24													
Russell, Kevan	26	21													
Swaby, Jordon	27	15												1	~
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29 students, 1 assignment	New Assignment	. Ediţ	<u>D</u> elete	•											
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Item Remediation Summary Ms. wright

Jamaica College

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100%

Total Students: 29

Assignment:	End of Term 2011 English Language Fourth Form
Category:	Benchmark
Term:	1
Date:	11/25/2011
Points:	60 (60 questions)
Threshold Level:	30%

Questions listed in this report were incorrectly answered by a percentage higher than the threshold. Click a keyword or state standard link to access remediation content. †

Que	stion	Class			
Num	Туре	Average	Learning Objective	Keywords 🧔	State Standard 🧔
1	MC	23.1%		No Keywords Found	No Alignment Found
2	MC	69.2%		No Keywords Found	No Alignment Found
3	MC	65.4%		No Keywords Found	No Alignment Found
4	MC	53.8%		No Keywords Found	No Alignment Found
6	MC	23.1%		No Keywords Found	No Alignment Found
7	MC	0%		No Keywords Found	No Alignment Found
8	MC	38.5%		No Keywords Found	No Alignment Found
9	MC	57.7%		No Keywords Found	No Alignment Found
10	MC	15.4%		No Keywords Found	No Alignment Found
11	MC	7.7%		No Keywords Found	No Alignment Found
12	MC	34.6%		No Keywords Found	No Alignment Found
13	MC	30.8%		No Keywords Found	No Alignment Found
14	MC	15.4%		No Keywords Found	No Alignment Found
15	MC	23.1%		No Keywords Found	No Alignment Found
16	MC	26.9%		No Keywords Found	No Alignment Found
17	MC	19.2%		No Keywords Found	No Alignment Found
19	MC	23.1%		No Keywords Found	No Alignment Found

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